IT’S NOT JUST WHAT YOU LEARN.
IT’S WHO YOU BECOME.
Dear Friends,

Welcome to SAR High School. We invite you to experience and learn all you can about SAR over the next few months as you make your high school decision. It is an exciting time in your life. We are thrilled to share with you what makes SAR special.

As you walk through the open spaces of SAR High School, you can sense the warmth and vibrancy that permeate the building. Students come to school each day to learn הוראה גנוזה and general studies with teachers, administration and staff who love, respect and care for them. School becomes their second home where students are comfortable joining in a spirit of inquiry and exploration. Challenging learning, meaningful relationships and a commitment to growing as an observant Jew—these are the building blocks of the SAR experience.

As a mission-driven, co-educational Modern Orthodox yeshiva, SAR High School is dedicated to shaping thoughtful and caring young men and women with a deep commitment to הוראה גנוזה as well as a deep concern for the world around them. At SAR, we believe that הוראה גנוזה shapes how we see the world and how we see the world informs our understanding of הוראה גנוזה. A spirit of critical inquiry merges with profound respect for and dedication to halakhic practice and Jewish values.

Advisory groups, Beit Midrash Fellows, grade meetings, דשא activities, shabbatonim—and a rich array of curricular and co-curricular programming—provide students with many opportunities to find their voice and explore their passions and talents outside the classroom. We are committed to helping students move beyond their comfortable limits as they grow and mature.

SAR offers students something that is hard to describe but easy to feel. We hope that you enjoy learning more about us and welcome you to visit and get to know our school.

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OUR MISSION

SAR HIGH SCHOOL IS A CO-EDUCATIONAL MODERN ORTHODOX COMMUNITY
OF LEARNERS DEDICATED TO:
• recognizing the unique needs and potential of each individual
• challenging each learner to move beyond his or her comfortable limits
• probing and engaging the world with humility and openness to God’s creations
• immersing all of its members in a culture of learning and service as participants
   in the Grand Conversation between תורה and the world
• shaping an environment of discourse and action where מצוות inspire respect,
   obligation and aspiration

IN ORDER TO SHAPE AN ENVIRONMENT OF DISCOURSE AND ACTION IN WHICH TORAH
INSPIRES RESPECT, OBLIGATION AND ASPIRATION, WE COMMIT OURSELVES TO TEACH AND
CREATE PROGRAMS WHICH FURTHER THE FOLLOWING RELIGIOUS EDUCATIONAL GOALS:

שמעת המצות — Halakhic Observance
Make halakhic practice an integral and habitual part of everyday life, in which each student is
motivated by commandedness, communal responsibility, and personally meaningful observance.

תלמוד תורה — Torah Study
Foster students’ love of and commitment to studying Torah on a daily basis in an effort to help
students discover and explore their uniquelek (portion) in Torah learning and participate as
members of a millennia-old conversation.

אהבה לה’ — Relationship with God
Support students in developing a meaningful relationship with Hashem, with an awareness that people
connect in a variety of ways - including text study, prayer, music, meditation, etc. - and actively provide
opportunities for multiple forms of engagement.

מדינת ישראל /עם ישראל — Peoplehood
Cultivate a deep respect for and devotion to the whole of am yisrael (the Jewish people) and medinat
yisrael (the State of Israel), such that each student feels responsibility for the betterment of the Jewish
people with whom he/she shares a collective history and destiny.

תיקון המידות — Tikkun Ha-middot
Promote introspection and active engagement in character refinement emerging from a healthy sense
of self. Nurture a spirit of giving, kindness, and compassion in which chesed (loving-kindness) and
tzedek (social justice) are primary values.

WE AIM TO EMPOWER STUDENTS TO IMPLEMENT THESE VALUES, IDEALS, AND
COMMITMENTS IN THE MODERN WORLD WITH INTELLECTUAL INTEGRITY, COURAGE,
EMPATHY, AND AN OPEN HEART.
Wisdom lights up one’s countenance (Kohelet 8:1)
move beyond your comfortable limits

We believe high school is a time to set high expectations for what a student can achieve—and those achievements can span many areas of study and exploration. We are committed to challenging all our students to learn to their fullest potential, in an environment that is both respectful of and responsive to student needs.

As you join the SAR community, you will be encouraged and challenged to move beyond the walls of the school and to fulfill your responsibility as a citizen of the world at large. Your experiences inside and outside the classroom will be guided by a faculty and administrators who care deeply about you. SAR students learn from, and with, master teachers who make subject matter come to life through direct instruction, creative projects and collaborative learning. Our unique learning environment promotes skills that are essential for lifelong learning.

SAR High School fosters a climate of active learning in which each student is a producer as well as a consumer of knowledge, and the teacher is valued as a model and coach.

an open environment connects us to each other and the world

The architecture and design of SAR High School reflect the mission of our school. An open atrium extends vertically through the building, creating a sense of connection and community among all students and faculty.

At the center of the atrium is the Beit Midrash, the true heart of the school, featuring intricately carved panels that contain text from the "תנ" and adorn the "ארון הקודש". These panels are mounted in front of the windows, allowing rays of light to filter into the room through the words of "תורה". Adjacent to the Beit Midrash is the library, which supports and enriches the general and Judaic curricula, extending students’ knowledge of the world around them.

The SAR building has six floors plus a lower level. Four floors are each home base to a particular grade, creating mini-communities within the school that foster rich academic and social experiences. These individual grade areas are self-sufficient with tailored academic resources for learning, including common areas; adaptable spaces for classes and collaborative learning; the Grade Level Coordinators’ office, a science lab, and lockers for personal storage. The unique design encourages students to interact in ways that support active, group learning and strengthen the communal bond within their grade. Fine arts learning spaces in the building include two fully equipped art studios, a choir room and a music technology lab.

The building also allows students to exercise their physical and theatrical energy. The lower level of the building features a full-size gymnasium, with an extensive range of fitness equipment, and a floor hockey rink. The auditorium, which seats more than 600 people, supports school-wide assemblies and two full theater productions each academic year.

Both philosophically and experientially, the 2,000+ windows in the building represent the powerful connection between academic learning and the world outside.

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challenge yourself

Open my eyes that I may perceive the wonders of Your teaching (Tehillim 119:18)
probe and engage the world

The SAR curriculum is grounded in traditional content and learning methods while often using innovative teaching techniques. We believe that inspired students who truly understand the concepts and material will become lifelong learners. Throughout their years of high school, SAR students develop as serious critical thinkers, engaging in rewarding and intellectually challenging Judaic and General Studies courses.

Judaic Studies is not just about learning הָרְצָה, it’s about living it. Every student integrates the textual study of Tanakh, Talmud, Hebrew language and literature, and Jewish thought with experiences and exercises that elevate the academic to create powerful, lasting life lessons. We believe that textual literacy is critical to learning and that the texts inform and influence a student’s relationship with God and with other human beings. דְּתֵי נַשְׂפֻּד study enables students to develop and practice their learning skills while intellectually and spiritually engaging with others. We are strongly committed to developing a critical thinking component for Judaic Studies classes.

Rich in literature, mathematics, history, science, foreign language, and the fine and performing arts, the SAR curriculum values the Grand Conversation and nurtures a process that encourages and invites students to make connections between disciplines. In literature classes, students discover their own confident voices as writers in a variety of forms from the analytic to the creative, while simultaneously discovering the pleasures provided by novels, poetry, plays, essays and short stories. In tandem with a rigorous, dynamic science curriculum, students grapple with questions of científico דְּתֵי נַשְׂפֻּד that emerge from advances in science and medicine, such as stem cell research and organ donation, both in lecture and in lab. Math projects push students to think beyond the algorithms and to appreciate the prolific beauty of math in the world. Through an integrated study of world and Jewish history, students explore the past in order toforge a strong Jewish identity in the present.

SAR High School is committed to helping our students grow religiously both inside and outside the classroom. To that end, we have a yearly religious guidance theme. Throughout the year, students engage in formal discussions and informal hands-on programs that further their understanding of the yearlong theme. Themes in recent years have included Tikkun HaMidrot, character refinement, Arvut, communal responsibility, Avodat Hashem, service of God, Tzedek, social justice, and Simcha, happiness.

We strive to develop students who will graduate from high school equipped to be successful in the technology-centered professional world of the 21st century.

EDUCATIONAL TECHNOLOGY PLAYS A PIVOTAL ROLE IN OUR EDUCATIONAL PROGRAM. We are dedicated to using technology to help our students become more self-directed, active learners as part of our commitment to offer students a superior education, both in general and Judaic studies. Our faculty members are thoughtfully and strategically incorporating new strategies and technologies into their classrooms and we continue to broaden our educational offerings in light of new technological possibilities. We help students develop as responsible digital citizens, who look to enhance their learning by leveraging a variety of online tools. Our faculty professional development program brings the latest in pedagogy and educational technology to our teachers.

This evolution in learning demands that we equip our students, faculty and classrooms with the necessary devices and software to support 21st century learning. Each student and teacher is issued an iPad to use throughout their time at SAR. The iPad program has helped enhance creativity, communication, collaboration and personalization throughout our curriculum.

Student Support

SAR HIGH SCHOOL IS COMMITTED to serving a diverse student body with a wide range of interests, abilities and learning styles. Our Student Learning Center (SLC) assists students in their academic learning and skill building.

Each student who receives SLC support works in a small group setting with a learning specialist. The time is customized to allow each student to receive the support that is most appropriate for their specific needs.

Our learning specialists act as a liaison between individual students, their parents, and their teachers. Also our professional team includes school psychologists, who are a resource for the staff and available for students during the school day. All members of our support staff work collaboratively to nurture the growth of each student to become a confident, skilled and successful learner.

The Right Fit

AT SAR, WE BELIEVE that individual students should be placed in an academic environment that best matches their needs and abilities. Our unique class scheduling system allows students to attend tracked classes for some subjects and heterogeneous classes for others. Our primary goal is to help students master the material and develop the interpersonal and group skills essential for lifelong problem solving. Students are carefully placed in each general and Judaic class—we take into consideration prior class level, skill and, importantly, the student’s passion and desire to learn the material. In math and science, students are tracked by their performance to date; in English, history and fine arts, the class communities are made up of students with diverse abilities; and in Judaic Studies, students can opt into advanced or grade-level classes. Judaic Studies classes are taught פרשיות פרשיות, although students with limited Judaic Studies skills can be placed in classes primarily taught in English. Hebrew and world language classes are tracked according to the student’s mastery of the language.
committed to learning, connected to students, faculty make a difference

You only go to high school once—so it should be challenging, meaningful, rewarding and also fun. Walk through the school, visit a few classes, watch one of our athletic events, peek through the window of an art room, come see students enjoying their time together at lunch... you will see students engaged in conversation with friends and faculty, enthusiastically discussing a class or grade-wide event, or collaborating on a project. The environment of the school is deliberately comfortable to provide the opportunities to get to know one another in meaningful, safe ways.

A key part of the SAR High School journey is the relationship students develop with faculty members. Teachers and administrators serve not only as educators and experts in their respective disciplines, but also as role models, mentors and guides. The faculty is comprised of professionals who see themselves as both teachers and learners. Throughout the year, they engage in meaningful professional development within departments and as a larger group. Guest speakers, individual and group research projects, and faculty-wide learning initiatives are used to foster growth among teachers of every subject. The faculty shares their vast insights and wisdom with the broader community through a robust adult education program and regular posts on our high school blog, “The Grand Conversation.” Most importantly, they are excited and committed to help their students, creating strong relationships that often last well beyond school years.

BEIT MIDRASH IS A COURSE OF STUDY DESIGNED TO EXPAND AND DEEPEN RELIGIOUS PRACTICE BY THE STUDENTS. Our Beit Midrash curriculum focuses the students’ individual and collective attention on Jewish sources that are manifest in their daily lives. Its purpose is to improve the religious lives of our students and our school one mitzvah at a time. Topics studied and discussed include ברכות, language, dress, התפילה, and sexual ethics.

As עיון-מinded Jews, we believe in study matters and makes a difference in how we live our lives. Questions such as “How might these sources affect us?” punctuate each unit. The students learn in small groups and meet twice a week, allowing for individual expression and a strong mentoring relationship between teacher and student.

BEIT MIDRASH FELLOWS CREATE A PERSONALIZED, INTENSIVE, LEARNING OPPORTUNITY. The Beit Midrash Fellows program has dynamically translated the traditional Talmudic system into a contemporary model of co-educational, small-group learning. Beit Midrash Fellows, post-college women and men, learn with each other and with students, modeling the importance of learning as an integral part of daily life. The program creates a serious, spirited, study environment in which groups of students, based on levels of ability, work to extend and enhance what they are learning in מדרש and מדרשא classes.

SAR High School students come to SAR from all over the tri-state area—from Westchester and Riverdale, and from points as far north as Connecticut, east as the Five Towns, south as NYC and Brooklyn and west as New Jersey. Though their home communities are diverse, once at SAR, students quickly come together as participants in our vibrant school community. School spirit, grade cohesiveness and lasting friendships are formed through active engagement in academic, co-curricular and social activities. Of particular importance in building our robust school culture is the active participation of students in their advisor, co-curriculars and student government. Each of these areas of school life allows students to experience different social groups and settings, increasing the feeling of belonging to a larger whole. Students, guided by faculty, have a voice in many areas of school life. Formally, the Student Government embodies SAR High School’s belief in learning through exercising responsibility. The Student Government addresses important issues facing the larger school community as well as each grade community in a democratic, collaborative fashion. Students play an active role in developing activities and programs which contribute to the school and grade culture, reflecting SAR’s commitment to building essential leadership skills.

Informally, students are encouraged to bring ideas forward and act on their beliefs. From the selection of the next התפילה to receive student-collected funds, to the start of a new club or team, every student can have a voice in school life.

EVERY STUDENT BELONGS TO AN ADVISORY, A GROUP OF APPROXIMATELY 10 STUDENTS WHICH MEETS TWICE WEEKLY with a faculty advisor who helps students navigate their SAR experiences. These groups are purposefully heterogeneous to reflect the diversity of the students within the grade. Advisory groups discuss topics ranging from academic development to ethical dilemmas, from school concerns to world events. Additionally, each group undertakes a 10th project which typically involves an advisory group trip. The scheduled Advisory time is also used for grade-wide community meetings and activities.

Furthermore, the advisor serves as an academic and personal mentor helping students maximize their SAR experience and, as necessary, acting as a liaison between school and home.

In addition to advisors, Grade Level Coordinators (GLCs) are responsible for shaping the culture of each grade and planning the advisory curriculum.

your community

your com m unity

SAR IS AN ESSENTIAL PART OF THE DAY AT SAR HIGH SCHOOL. To ensure that students have the opportunity for religious growth and feel connected to the school we offer a range of minyan options. To build community, all freshmen daven in a standard minyan. In 10th-12th grades, students are offered the option of davening in a standard minyan or in a specialty minyan such as התפילה with davening, התפילה with explanation, or student-run התפילה. SAR’s ultimate goal is to keep the religious lives of our students vibrant and meaningful — so it should be challenging, meaningful, rewarding and also fun. Walk through the school, visit a few classes, watch one of our athletic events, peek through the window of an art room, come see students enjoying their time together at lunch...

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In addition to advisors, Grade Level Coordinators (GLCs) are responsible for shaping the culture of each grade and planning the advisory curriculum.
Worship the Lord in gladness; 
Come into His presence 
with shouts of joy (Tehillim 100:2)

become inspired
celebrate who you are

At SAR, we can always find reason to celebrate. Events are scheduled throughout the year, but unscheduled, student-inspired activities often provide the most memorable moments. Whether it is ראש חודש, a pep rally, a siyum, color war, a shabbaton, or pre-shabbat ruach, students are ready to sing, dance and express themselves.

Shabbatonim play a prominent role in the culture of SAR and are highlights of the year. Each grade has its own shabbaton during the first half of the year. Faculty and Fellows volunteer their time, often bringing their own families, to spend a meaningful and joyful שבת with their students. Each shabbaton has an overarching educational theme that is relevant to the grade. Students and faculty share meals together, sing, dance, play games and, in smaller groups, enjoy discussion sessions and elective shiurim that reinforce and build upon the core message of the weekend. Once yearly, the entire extended school community spends שבת together at a shabbaton that focuses on cultural matters that are relevant to the whole school community.

Spirited celebrations are the norm at SAR; song and dance mark the days of ראש חודש with חגיגות led by a local band. On Chanukah, students compete, grade versus grade, in an annual color war program known as MacaBEE that is filled with תורה study, athletics, music, art and games which allow students to shine outside the classroom. On Purim night, teachers and students gather together in costume to read מגילת אסתר, followed by a performance by a world class entertainer, and on יום העצמאות, the entire school gathers to communally davenהלל and spend the day celebrating Israel’s Independence Day.

ISRAEL, FRONT AND CENTER

Our dedication to מדינת ישראל is infused into everyday life at SAR through the curriculum and special programs. Students are surrounded by people whose love for Israel serves as an inspiration and guide:

• The שליחים who come to teach in the school impart a special bond to the State of Israel.
• Our vibrant programming constantly communicates the importance of Israel.
• Sophomores engage in a six-week-long unit on Israeli history, complemented by units on Israel in גמרא classes.
• Seniors take a course on modern Israel and participate in seminars on Israel activism.
• תורות classes include weekly discussions of current events in Israel so students are well-informed.
• The relationships we have developed with numerous Israeli learning institutions guide many of our programs.

Our students are exposed to Israeli culture and thinking on a daily basis, reinforced through our עברית בברית curriculum. These programs create an environment in which Israel—with all it stands for—is front and center in our hearts and minds.
A person learns what his or her heart desires.
(Talmud Bavli, Avoda Zara 19a)

find your passion
build a skill. contribute to society. compete. go for it.

SAR High School values the development of the whole person, and therefore we recognize the importance of a rich co-curricular program. These activities enable students to nurture their strengths and interests, as well as discover new talents and passions. Often conceived and created by students and guided by faculty members, co-curriculars range from academic and Torah-based competitions and publications to the fine and performing arts, Torah and athletics. The co-curricular program has something for everyone.

All of the activities involve regular meetings with some demanding a greater time commitment than others. Students learn about the available options at the Co-curricular Fair held at the beginning of the school year. Advisors meet with students to encourage their participation, guide them in choosing activities and ensure that their time is budgeted wisely.

An important by-product of participation is the wonderful cross section of students within each activity. Co-curriculars encourage students to make new friendships across grades.

The athletics program at SAR emphasizes the importance of physical fitness, sportsmanship, teamwork, nutrition and a healthy spirit of competition.

As with all of our co-curriculars, we are proud of the level of competitiveness in the athletic arena year after year. SAR consistently fields successful, award-winning and championship-caliber sports and academic teams. Our track record in College Bowl, Debate, Model U.N. and Science Olympiad parallels our success on the court and in the rink.

SAR High School also hosts the semi-annual David Cooper Memorial Girls’ Basketball Tournament—an invitational that brings various girls’ varsity teams from around the country to SAR for a four-day tournament and program.

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**CO-CURRICULAR OFFERINGS**

SAR has 80+ co-curricular offerings including:

**ARTS**
- Art Club
- Bands (Chagiga band & Jazz band)
- Choir
- Dance Team
- Drama Society
- Envision Shakespeare
- Performance Poetry
- Photography/Videography

**ACADEMIC ACTIVITIES**
- Chess Team
- Chidon HaTanakh
- College Bowl
- Debate Team
- Model Congress
- Mock Trial
- Model U.N.
- Math Team
- Science Olympiad
- Torah Bowl

**CLUBS**
- Acheinu (Israel Activism, Advocacy, & Education)
- Building Bridges
- Coding Club
- Entrepreneurs Club
- Environmental Club
- Fencing Club
- Gan Ilan (SAR Garden)
- Girls Learn International
- Girls Who Code
- Global Diplomats
- Health Club
- Investment Club
- ITIM
- Kindknits
- Let’s Talk
- Math Club
- Medical Health & Awareness
- Music Vis
- Page Turners—Book Club
- Paws for a Cause
- Real Estate Club
- Robotics
- SAR Broadcasting (Livestreaming)
- Science Activities (Lectures, Lab visits, etc.)
- 3D Design & Printing

**CHESED**
- Better by Letter
- Bilur Choir
- Blood Drive
- Cookies for a Cause
- Knock Knock, Give a Sock
- Midnight Run
- Self Help
- Team Shalva (Jerusalem Marathon)
- Tzedakah Committee
- Yachad

**PUBLICATIONS**
- Foreign Language Journal
- Literary Magazine (Euphrates)
- Keveret (Israel Literature and News)
- Math Magazine
- Science Journal (Apis)
- Student Newspaper (The Buzz)
- Torah Journal (Ruach SARa)
- Yearbook

**ATHLETIC TEAMS (FALL)**
- Boys JV Hockey
- Boys Varsity Hockey
- Boys JV Basketball
- Boys Varsity Basketball
- Boys Wrestling
- Cross Country
- Girls JV Basketball
- Girls Varsity Basketball
- Girls JV Volleyball
- Girls Varsity Volleyball
- Girls Swim

**ATHLETIC TEAMS (SPRING)**
- Girls Varsity Hockey
- Girls JV Soccer
- Girls Varsity Soccer
- Girls Varsity Softball
- Girls Varsity Tennis
- Track
- Ultimate Frisbee
- Boys JV Soccer
- Boys Varsity Soccer
- Boys JV Softball
- Boys Varsity Softball
- Boys Varsity Baseball
- Boys Varsity Volleyball
- Boys Varsity Tennis
- Boys Swim
partnering with the community

Two are better off than one (Kohelet 4:9)
creating a service community

חסד and community service are a core value of SAR and woven into the fabric of the SAR experience. Each year, students and faculty volunteer in more than 200 projects, with over 25 partnering agencies. Community service is part of both grade-wide and Advisory activities. In addition, students can select from many משלי clubs that support the needs of the community. Our students have volunteered in soup kitchens, food pantries, shelters, hospitals, senior centers, schools, after-school programs, and nursing homes. They also have run משלי drives to collect items for distribution, such as food, clothing, children’s games, toys, books and blood. SAR HS students have been honored by the New York Blood Center for their work at the school’s annual blood drives.

Students and faculty have also responded to national catastrophes and have volunteered during school vacations. Alternative break missions have included trips to New Orleans, Argentina and Texas, as well as disaster areas within metropolitan New York City.

Acts of משלי contribute to our students’ learning and to their growth as caring and compassionate citizens.

PACT

PACT (Parents Ask Call Talk) is a multi-faceted program that reaches out to our school community to strengthen the bonds of communication between parents and children, parents and parents, and parents and the school. One of the guiding principles of PACT is to present our students and parents with healthy, developmentally appropriate messages to combat the much louder and ubiquitous messages that they receive from the popular culture. Whether it be about alcohol and substance use, sexuality, or teenage life outside the walls of school, we seek to educate our community and open up the lines of communication and partnership.

The goals of PACT are expressed through parent meetings, PACT newsletters, school policies, Advisory and school-wide programming.

SAR’s Grade Level Coordinators and PACT team have created various programs to further this mission.

• PACT staff uses real-life scenarios to facilitate discussions between parents, their children and the school about parenting, decision-making and the balance between independence and supervision

• Interactive evenings allow staff and parents to share what students are learning in their health and Beit Midrash classes regarding sexuality, wellness and making good decisions

• At evening meetings, students and parents hear real-life stories from community members about adolescent substance abuse experiences

• Forums provide information and advice for parents of SAR seniors who are embarking on independent adult life

ADULT EDUCATION

As part of our mission to be a “community of learners,” we have a rich adult education program and are proud that many parents, grandparents and community members join us to learn from SAR staff. Our adult education opportunities include daytime Judaic Studies classes, General Studies seminars, and evening book clubs. We love that our students see adults coming to learn in our building. For those who cannot join us in person, all classes are livestreamed and recorded, and we are delighted that so many adults in the SAR community take the opportunity to view our classes online.
prepare to meet what lies ahead

SENIOR YEAR

As students progress through SAR High School, the opportunities to customize academic schedules increase, culminating in seniors selecting their program of courses. In addition to their Judaic Studies learning in תורה זора, students choose Judaic and General Studies courses from a robust list of exciting electives.

Our Jewish Identity Course begins during the important second semester of senior year. The Jewish Identity course invites seniors to reflect deeply about their own identities on Jews, thinking about what it means to be a religious individual and a member of a community of practice. It also introduces students to some of the challenging questions they will face as they begin the next stage of their lives in university: questions about sexuality, Biblical criticism, Jewish documentation, and more.

This course pushes students to develop their own sense of themselves as committed and observant Jews while thoughtfully engaging with the modern world.

As upperclassmen, SAR seniors are invited to participate in the Leadership Exploration and Development (LEAD) Program. This program is designed to train and support students who are interested in exploring the mission of the school and see themselves responsible for advancing it. SAR LEADers facilitate freshman integration into SAR High School and participate in community-building activities across all grades. They also serve as ambassadors of SAR High School to prospective students and their parents during our admissions season.

Our Senior Exploration program allows students to apply knowledge and skills they have acquired in school to an area of personal interest. This enrichment program emphasizes real-world experience beyond the traditional academic offerings of the classroom. Under the guidance of mentors, students design individualized projects based on an identified area of interest. Students may work or apprentice in a particular industry, involve themselves in community service, engage in intensive academic research or pursue a creative project.

POST-HIGH SCHOOL YEAR IN ISRAEL

Approximately 85 percent of SAR High School graduates spend a year studying in Israel before beginning college. We firmly believe that this experience builds upon the strong foundation of תורה זורה, ensuring that the programs our students attend match their own unique interests and personalities.

A dedicated team of Israel Guidance counselors guides students through the process of selecting and applying to their programs of choice. These counselors remain in contact with students in Israel to monitor their progress, as well as to gain further knowledge of the specific character of each program. An SAR alumni liaison in Israel fosters a support network for our students as they embark on this next stage in their lives.

COLLEGE COUNSELING

Our College Counseling program is designed to guide students as they continue their educational journey after high school. We also ensure that students are properly prepared for the transition from high school and Israel programs into colleges that complement their talents, interests and aspirations. The college counseling program recognizes the unique potential in each student. Counselors are actively involved with students and parents throughout their high school years, guiding and educating families about testing options, application choices, and ultimately a college decision. Workshops and evening programs complement the College Counseling curriculum and actively involve parents in the process. The college counselors organize trips to college campuses both locally and beyond the tri-state area to expose students to an array of schools that are most likely to be of interest.

Our dynamic College Counseling team provides counseling in both individual and group settings. SAR’s aim is to help families strike the fine balance between students’ abilities, interests and goals and to help them find a college campus that provides a robust observant Jewish life.

PROUD ALUMNI

As students venture beyond the walls of SAR High School, they carry with them the values instilled throughout their high school years. We are proud to hear about the positive and important impact our 1,300+ alumni are having on their college campuses and in the various communities they join as young professionals, including in Israel.

In order to facilitate a sense of camaraderie and connection beyond graduation, the SAR Alumni Association coordinates programs to bring alumni together, keep them in communication with each other, and provide opportunities for continued learning and networking. An active social media presence keeps our alumni virtually in touch, serving as the rallying platform for formal and informal reunions and get-togethers. Programs and activities include faculty visits to college campuses, five- and ten-year reunions, Shabbat dinners, educational programs and networking events.

One of the most impressive facts about our alumni is that many of them like to learn with their former faculty. The SAR High School Bogrim Program provides a great opportunity for college-age alumni to come back to SAR in the spring for intensive Jewish study. Throughout the year our faculty lead conversational learning programs for our young professional community in NYC, giving them an opportunity to examine themes integral to Modern Orthodoxy.

Our alumni programming continues to evolve as we welcome the creative ideas suggested by our enthusiastic and talented graduates. They continue to have a great impact on the world they are inheriting, infusing it with their own voices, values and vision. We welcome their return to share their accomplishments and to visit with faculty and staff.
Admissions

SAR is interested in attracting students who want to be participants in our mission-driven school and are committed to developing their character, learning and observance as members of the Jewish people and citizens of a democratic society. Prospective students must be prepared to invest a significant amount of energy in both their General and Judaic Studies programs, to work collaboratively with other students and to welcome the chance to form close relationships with teachers and other staff members. In addition, prospective students should demonstrate behavior indicating their emotional readiness for high school studies and activities. Finally, SAR is interested in attracting students involved in community service activities that demonstrate their commitment to the betterment of the Jewish community and the world.

SAR recognizes that our students want to broaden their social, religious and academic peer group when entering high school. Therefore, we look to assemble a student body comprised both of SAR Academy graduates and students from other Jewish day schools throughout the tri-state area. Prospective parents are invited to join members of our administration for an informational evening in various communities. Parlor meetings are held throughout the fall season.

Apply online at: www.sarhighschool.org/hsapplication
For parlor meeting information, visit: www.sarhighschool.org/hsparlormeeting

ADMISSIONS PROCESS

APPLICATION AND FEE
Complete the online Application for Admission, the Student Questionnaire and the Parent Questionnaire and submit them together with a photograph and the application fee. Please check the box for Permission for Release of Student Records. Students will be asked to submit a teacher’s name and email address for the Admissions Office to request a teacher recommendation for the student. The application can be found at www.sarhighschool.org/hsapplication.

THE JEWISH EDUCATION PROJECT (JEP) HIGH SCHOOL ENTRANCE EXAMINATIONS
Applicants are required to take both the Judaic studies and general studies high school entrance examinations organized by the JEP (formerly the BJE). The Jewish Studies Achievement Test (JAST) Level 8, prepared by the Consortium of Jewish Day Schools (CoJDS) will be the new Judaic Studies Exam component. For the general studies entrance exam, the JEP will be using the California Achievement Test (CAT-E/Survey). To register for these tests, please contact Shelley Hill at the Jewish Education Project before the end of September at shill@JewishEdProject.org

SCHOLARSHIP ASSISTANCE
SAR High School will provide scholarship assistance to families who meet the Application for Admission and SAR Financial Aid Application deadlines and demonstrate financial need. We seek to ensure that no qualified student is prevented from attending for financial reasons.

INTERVIEW
Upon submission of the completed application, the Admissions Office will arrange an individual interview for students and their parents.

FINAL DEADLINE FOR SUBMISSION OF ALL APPLICATION MATERIALS: NOVEMBER 29.
APPLY ONLINE: WWW.SARHIGHSCHOOL.ORG/HSAPPLICATION